



# School Crossing Supervisor Position

## Physical components of job:

ACTIVITY	FREQUENCY				WEIGHT / FORCE	HEIGHT RANGE	OBJECT/TASK
	R	O	F	C			
Lift	√						Clothing and Equipment out of car
Carry			√				<ul style="list-style-type: none"> <li>» Equipment from car to/from non-signalised crossings</li> <li>» Stop sign on/off crossing during shift</li> </ul>
Stand				√			
Walk			√				<ul style="list-style-type: none"> <li>» To/from car with equipment</li> <li>» On/off crossing</li> </ul>
Step	√						Up / down curb to secure and remove flags at crossing
Crouch / squat	-						
Twist		√					<ul style="list-style-type: none"> <li>» To place flags into position on poles (depending on technique)</li> <li>» While supervising public moving through crossing</li> </ul>
Reach-forward			√				<ul style="list-style-type: none"> <li>» When extending stop sign when entering/exiting crossing</li> <li>» May require significant force in this position to hold stop sign in windy conditions</li> </ul>
Reach – overhead	√						To place flags in / out pole if shorter stature
Handle/grasp				√			<ul style="list-style-type: none"> <li>» Holding onto stop sign</li> <li>» May require significant grip strength in high winds</li> <li>» Use of a squeeze whistle</li> </ul>
Fingering/dexterity		√					Manipulating whistle
Push / pull	√						<ul style="list-style-type: none"> <li>» Push button at signalised crossings - minimal force</li> <li>» Securing and removing flags from poles – minimal force</li> </ul>
Hearing				√			Listen for oncoming traffic
Talking			√				Clearly project voice during supervision of crossing
Seeing				√			Clear vision to see oncoming traffic and pedestrian activity

Frequency = Of an 8 hour working day  
 R = Rarely 0-5mins an hour,  
 O = Occasionally 5-20mins an hour,  
 F = Frequently 20-40 mins an hour  
 C = Constantly 40-60 mins an hour